For ATTENDANCE concerns, please contact the HS Office (Sam Ramos or Laurie Atilano) Tel: 840 8650 / 840 8653 Email HSOffice@ismanila.org

For **GUIDANCE** concerns, please contact Bella, Eloisa or Jasmin Tel: 840-8655 / 840-8660

Dear Parents,

I would like to thank all the parents who assisted us in hosting IASAS Cultural Convention last week. To host a successful IASAS event takes a "village", and this is particularly so in terms of the hosting requirements. Please also remember that we are very excited to be hosting IASAS Track and Field and will need to host in the order of 150 students from April10 until 13. Please let the ATAC office know if you can help out with hosting students from our sister IASAS schools.

As has become customary, the March HS Parent Coffee will once again be largely given over to the topic of technology. In particular we will be communicating further information about the project to roll out a BYOD, (Bring Your Own Device), program to the entire high school for next August. We introduced this idea back in November, with it stemming from what has been a very successful two year trial with our grade 11 and 12 students. Next year ISM will become effectively a 1:1 high school. If you are interested about how this opens up new possibilities for the way we teach and learn at ISM then please come along to the Parent Coffee on Tuesday. Other topics to be discussed will include:

- The associated issues of online security and safety
- A review of IASAS Cul Con
- Information about IASAS Track and Field
- College news and updates
- ISM staffing news
- Course registration process
- Graduation Committee feedback.

Again the campus is incredibly busy with the SIP (Sustainability Initiative Planning) final workshop today, along with our twilight track meet. Tomorrow is the much awaited BOB final, (Battle of the Bands). While next week our Model United Nations representatives travel to Beijing for BEIMUN

In this bulletin you will find information on HS MAP testing, which started last Monday. For seniors they have their very important IB Mock or practice exams starting on Wednesday March 20.

Soon it will be time for a WEH (Well Earned Holiday, so you can study all of ISM's acronyms!)

Enjoy!

William R. S. Brown High School Principal

HS CALENDAR:

Monday, March 11:

MAP Testing (Measures of Academic Progress)

Tuesday, March 12:

MAP Testing
HS Parent Coffee 9:30am (LT)
Great Works Concert 5:30pm
BEIMUN

Wednesday, March 13:

Student Late Start MAP Testing BEIMUN

Thursday, March 14:

MAP Testing BEIMUN

Friday, March 15:

MAP Testing
BEIMUN
IB2 Film Independent Study DUE
IASAS Exchange Softball (ISB)

UPCOMING EVENTS:

March 20-March 27: IB2 Mock Exams (schedule

posted at the end of bulletin)

March 19-March 20: Gr. 9 Geography Field Trip March 28-April 9: School Holiday—No School

April 10: Classes Resume

MESSAGE FROM THE FINANCE OFFICE:

Dear ISM Parents:

This is a reminder to please view and check the ISM Web Online at http://community.ismanila.org/d/2/ for the latest update on your billing statement and settle any remaining balance of account(s).

Please note that the 2nd semester Tuition fee for SY2012-2013 was due last December 07,2012 while other school fees on your billing statements are already due as billed. For those who haven't settled yet, we appreciate your immediate settlement of the accounts.

For related billing and payment questions including any username and password concerns, please call **840-85-22**/ **840-85-06**/**840-85-12** and look for RHODA VILLA (Accountant) or MARISSA DULAY(Treasury Supervisor) and Elmer Esguerra (Cashier). You can also email us at villar@ismanila.org or dulaym@ismanila.org. and esguerrae@ismanila.org.

HS PARENT COFFEE:

Invite to HS Parent Coffee:

We would like to invite all Parents to attend the HS Parent Coffee Morning...

When: Tuesday, March 12 Time: 9:30 am - 11:00 am Venue: Little Theater (LT)

We hope to see you there!



MAP TESTING INFO GRADE 9 AND GRADE 10 PARENTS:

From March 4 - 27, ISM will conduct tests called *Measures of Academic Progress*TM (MAP) for Semester 2.

What are MAP tests?

❖ MAP tests are an external assessment from the United States, used to assist in determining students' instructional level. Currently, there are 370 international schools in 123 countries, including 56% member schools of EARCOS (East Asia Regional Council of Schools), who conduct MAP testing.

Who does MAP testing at ISM?

❖ Students in Grades 3 to 10 take MAP tests. Students receiving *Learning Support* and *ESL* support will be given the opportunity, where appropriate, to participate in the MAP testing. Parents will be contacted individually regarding any modifications taking place.

What do MAP tests assess and how often do they occur?

❖ These tests will measure academic growth across the school year in the areas of *Reading, Language and Mathematics*, and are administered twice a year at ISM. They were taken in September - October of Semester 1 in this 2012-13 school year.

How do MAP tests work?

❖ Your child will take the tests on a computer. MAP tests are unique in that they are adaptive. The test becomes more difficult the more questions the student answers correctly. When a student incorrectly answers a question, the following test question is adjusted accordingly and is at an easier level. In this way, your child will take a test specifically created for his or her learning level.

How are MAP tests reported?

❖ Your child's MAP results are reported in *RIT (Rasch Unit) scores*. This is a different type of score than a typical test that provides a percentage correct. Parents will receive a report that shows their RIT score, the normative RIT scores for the grade level at ISM, and the normative scores for students in the United States within the same grade level. These reports will be available in November.

What does ISM do with the information that MAP provides?

❖ Teachers use the data from MAP testing to inform learning and teaching. It assists in determining which skills require enhancing, which skills students have already developed, and which skills need to be introduced. MAP tests also provide our school with a reference point for the ongoing development of the school-wide curriculum. This data allows us to look for trends within certain areas of our curriculum.

How do I prepare my child for MAP testing?

❖ Factors such as sleep and how a child is feeling can affect the results of a standardized test. Your class teacher will let you know which three days in the coming weeks your child will sit the tests. *Please talk to your child to help avoid him/her feeling anxious about MAP testing.*

Lastly ...

❖ It is important to remember that MAP results provide one piece of assessment data in the process of acquiring information and making judgments about student progress toward intended learning. At ISM, we believe sound assessment involves creating a multitude of ways to measure and communicate student learning over time - a photo album versus a single snapshot.

For more information on MAP testing, please consult the NWEA (North West Evaluation Association) website at www.nwea.org. In addition, parents can access the MAP *Parent Toolkit at* http://www.nwea.org/support/article/930/parent-toolkit, or please do not hesitate to speak to Mr. Brown or Mr. Dickinson.

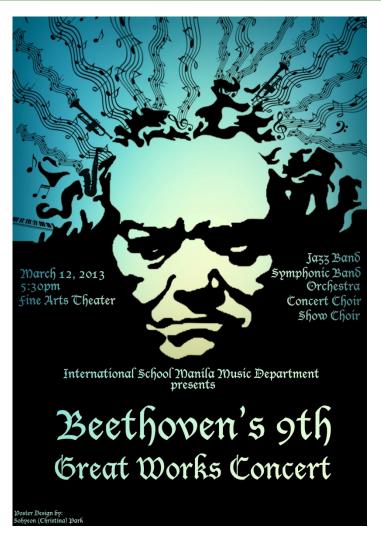
FROM THE FINE ARTS OFFICE:

Dear ISM Community,

It is with great pleasure that we invite you to attend a high school concert of Great Works on Tuesday, March 12th, 5:30 p.m. in the Fine Arts Theater. Performances will be given by Jazz and Band. Symphonic Band, Orchestra, culminating in a combined performance with the high school choirs and guest performers, which will include selections from Vaughan Williams' A Sea Symphony, Wagner's Lohengrin ("Bridal Chorus"), Bizet's Carmen ("Habanera"), Puccini's Madama Butterfly ("Humming **Finale** Chorus"), and Beethoven's Symphony No. 9. We look forward to seeing you there.

Warm Regards,

The ISM Music Department



FROM THE COUNSELING OFFICE:

SUBJECT: Grade 11 Parent/ Counselor Meetings

Dear Grade 11 Parents.

In March and April, the counselors will begin accepting appointments with all grade 11 parents to discuss and plan for life after ISM, including individual goals and criteria for college selection. These meetings will include the parents, student, and counselor. Appointments should be made at a time convenient for everyone to attend, typically before or after school or when the student has a Study Hall or other free period. Meetings are expected to last 45-60 minutes and will be scheduled only after the parent has completed the Junior Parent Survey in Naviance: Family Connection.

To make an appointment or get instructions about accessing Naviance: Family Connection, please contact Bella Velasco at 840-8655.

Sincerely, Grade 11/12 Counselors Lisa Ball, David Birchenall, Jennifer Melton, and Curt Nichols

FOR GRADE 11 PARENTS AND STUDENTS:

Dear Juniors,

One component of your college applications this fall that will require a good amount of effort and thought is the application essay. To help you begin the writing process, ISM will hold workshops this spring. Students applying to both the US and UK are encouraged to attend one of the workshops in the next few weeks.

The **US College Essay Writing Workshops** will be facilitated by Mrs. Thompson and the Grade 11-12 Counselors. The UK Personal Statement Workshop will be facilitated by Mr. Birchenall.

US College Essay Writing Workshops

Wednesday, April 17

3:00-4:30pm Lofthouse B, C

Thursday, April 18

3:00-4:30pm Lofthouse B, C

Monday, April 22

3:00-4:30pm Lofthouse B, C

UK Personal Statement Workshop

Thursday, May 30, 2013 3:00-4:00pm P045

Due to the format of these events, we must limit each afternoon's attendance to 40 students. To register, stop by the Counseling Center. Please note that the US College Essay Writing Workshops will take place the first full week after spring break (and 3rd season IASAS), so you will need to sign up BEFORE spring break.

Ms. Ball, Mr. Birchenall, Ms. Melton, Mr. Nichols Grade 11-12 Counselors

Dear Grade 11 Students and Parents,

Your opportunity to participate in a **Mock US College Admissions** exercise is coming this spring! We hope both students and parents will take advantage of this opportunity to learn firsthand how US college admissions decisions are made.

Mock US Admissions exercises will be offered:

Tuesday, March 19

5:00-6:30 p.m. Little Theater

and

Thursday, March 21

5:00-6:30 p.m. Little Theater

and

Tuesday, April 30

5:00-6:30 p.m. Little Theater

On March 21, the meeting will be led by university admissions officers who are travelling through Manila. The March 19 and April 30 sessions will be led by the high school counselors, who also have experience reading university applications. Students and parents should sign up for only one of the three sessions.

Due to the format of this particular event, we must limit each evening's attendance to 40 parents and students. To register, either call Bella Velasco at 840-8655, or stop by the Counseling Center.

We look forward to seeing you at the Mock College Admissions event!

Lisa Ball, David Birchenall, Jennifer Melton, Curt Nichols Grade 11-12 Counselors

FROM THE ATAC OFFICE:

Congratulations to all our IASAS Music/Art/Dance/Drama and Debate/Forensics delegates for their efforts last weekend at IASAS Cultural Convention. A big congratulations to Akshar Bonu and Kerri Tinga who won Gold and Bronze at Jakarta in their respective forensic events of Impromptu Speaking and Oral Interpretation.

MS/HS 3rd Season sports practice schedules (Badminton, Softball, Track & Field and MS Mixed Touch) ...see practice schedule via the ATAC blog schedules pages or school notice boards

http://atac.ism-online.org/schedules/hs/

IASAS Track and Field April 10-14. Housing letters for the IASAS Track and Field event are now available via the ATAC blog please sign up early to house a visiting track athlete in April. We need to house 150 athletes in total and still require 60 athletes to be housed. Teams arrive the day we return from spring break so deadline for return of letters is March 15th in order for us to confirm all housing assignments prior to the holiday starting. For general information about housing at IASAS tournaments see the housing and hosting page....http://atac.ismonline.org/iasas/iasas-housing/

ISM Summer Sports Camps information will be coming out later this month. Announcements will be placed in the parent bulletins and all information will be available on the summer camps page on the ATAC blog. Stay tuned for more information!

March 5 MS Academic Bowl- Congratulations to the ISM Academic Bowl team who won this event on Tuesday. Scores ISM 433, Faith 325, Brent 248. Well done to Mr and Mrs Birchenall for their splendid coordination of this event for our MS students.

March 6 HS Academic Bowl- Well done to our HS Academic Bowl team who placed 2nd on Wednesday in the competition at Brent.

Friday March 8 is the MS/HS ISM Twilight Track meet with Brent and Faith. Warm-up starts at 3:15pm Meet starts at 3:45pm and runs till about 7:30 pm. We need some parents to volunteer for timekeeping/marshalling duties if you can assist please contact pekinm@ismanila.org

March 9 ISM Wall climbing tournament at MS Gym from 12:30pm.

Results from the Brent Mar 2 track meet are now posted via the track results page. A great way to stay in touch with the ISM ATAC program is to subscribe via RSS feed to the ATAC blog and also to follow via twitter (see twitter feed on the blog home page). Each Monday I will post the weeks happenings and highlight important events for students and parents information on the ATAC blog and in the regular Friday parent bulletins.

GAME SCHEDULE PDF: (access to game schedule information) Information about all mid-week/weekend fixtures for ISM teams can be found via the ATAC blog. Please note the game schedule does change often due to involvement with many local schools so please check the page regularly to find out the latest information of where and when the Bearcats teams are playing. Click on schedules tab or the Bearcat logo to be directed to the power school secure site

http://powerschool.ismanila.org/public/

You will need your power school user name and password to access the game schedule pdf.

HS Student registration for ATAC activities: (new for school year '12-13) A Google doc registration is now available for all HS students who will take part in any ATAC seasonal sports teams, MUN and Cultural Convention programs. Please take the time to complete this online registration for activities that you plan on joining this school year. Please access the form via the HS Student Registration tab found under the Helpful Shortcuts bar on the ATAC blog home page. *please note this is for HS students only and you must use your school email addresses to access the link. Personal gmail or hotmail addresses will not allow you to access the page.

BEARCAT DEN: http://atac.ism-online.org/bearcat-den/

Our Bearcat Den is open for business, please drop by to check out the range of Bearcat products. We have a great team of volunteers who run the den and are always looking for more people to help out. If you are interested in joining a fantastic group please contact any of our den members during den opening hours. We have a new volunteer coordinator thanks so much to Carolyn for stepping forward to take on this role. If your interested in joining the Den volunteers please contact Carolyn Ching for details carolynqching@yahoo.com. We are always looking for new volunteers and encourage parents from ES/MS to join our group.

Regular Opening Hours for the Bearcat Den: Wed and Fridays from 11:30am – 1:00pm and each afternoon from 2:30-4pm.

FROM ADMISSIONS & ADVANCEMENT OFFICE:

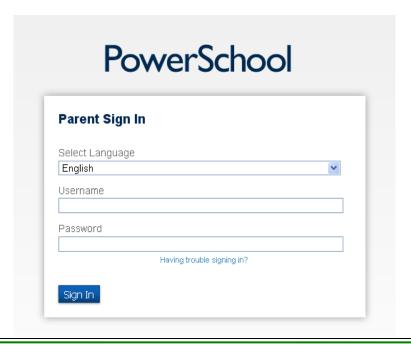
Dear Parents,

Please be reminded that keeping your contact information updated is vital to facilitating communication with the school. If you would like to view/change any of the details on your current record, simply follow the steps below.

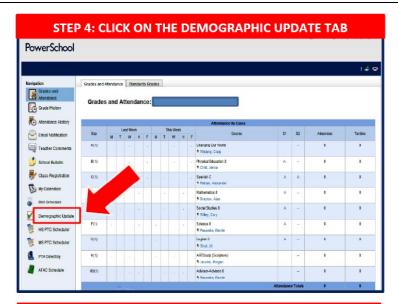
- STEP 1: GO TO www.ismanila.org
- STEP 2: GO TO QUICKLINKS AND CLICK POWERSCHOOL



STEP 3: LOGIN



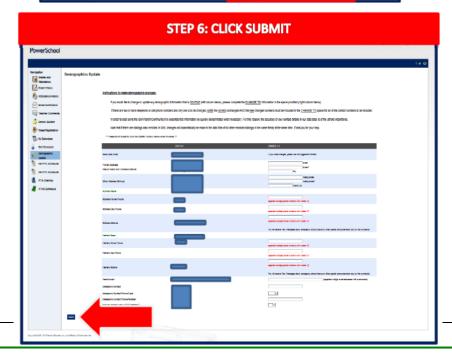
• STEP 4: CLICK ON THE 'DEMOGRAPHIC UPDATE' TAB



• STEP 5: UPDATE YOUR INFORMATION



STEP 6: CLICK 'SUBMIT'



Withdrawal Procedure for Students Leaving ISM

For those students who will be withdrawing from International School Manila this year, the following procedure applies:

Parents are obliged to inform the School <u>officially</u> through a WITHDRAWAL NOTIFICATION FORM, <u>before the second Friday of May</u>, if their children will not be returning to ISM.

Failure to do so will lead to a deduction of US\$1,000 from the Facilities Upgrade Deposit (FUD), in compensation for having held a space for the child and thus preventing the School from offering that space to another child prior to the summer holiday break.

The Withdrawal Notification Form can be obtained from the Admissions Office or directly from the ISM website www.ismanila.org under Admissions > Re-Enrollment & Withdrawal > Withdrawal

STEP 1: Return the <u>Withdrawal Notification Form</u> to the Admissions Office or scanned and e-mailed as an attachment to <u>admissions@ismanila.org</u>.

- Upon receipt of the <u>Withdrawal Notification Form</u> by the Admissions Office, a copy will be forwarded to the appropriate School Office and the Finance Office for their action.
- The School Office, upon receipt of the <u>Withdrawal Notification Form</u>, will initiate the student clearance procedure which requires a Middle or High School student to have the <u>Student Clearance Slip</u> signed by the indicated teachers and offices for clearance. For Elementary students, the Elementary Office will handle the withdrawal clearance.
- Note that school transcripts and records will be available from the particular school office approximately fifteen working days after the child's last day of attendance at ISM. Please coordinate directly with the particular School Office if you require other arrangements.

STEP 2: If required, and when completed, the <u>Student Clearance Slip</u> must be taken to the Cashier's Office. Only <u>after</u> the Cashier has received and signed the completed clearance form will the child's transcript or school records be released from the Elementary, Middle or High School Office. Please note that <u>one</u> copy of the transcript is provided free of charge, additional copies cost P100 each, payable at the Cashier's Office before release. Please coordinate directly with the particular School Office if you require more than one copy of school records.

STEP 3: In order to receive your Facilities Upgrade Deposit or FUD (formerly the Special Project Deposit) refund, the following must be submitted to the **Cashier's Office:**

- 1) Signed Student Clearance Slip
- 2) Signed Facilities Upgrade Deposit Certificate

Please note that the FUD refund will not be released before your child's last day of school and may take up to thirty (30) days. Only the person whose name appears on the FUD Certificate may claim the refund at the Cashier's Office. Please call the Cashier at 840-8506 if you have questions regarding your FUD Certificate.

Please allow the withdrawal process to go smoothly by starting the process early. Thank you for your help and understanding.

If you will be withdrawing before the end of the school year and wish to receive your child's YEARBOOK please submit the appropriate form to the School Office. The forms are available through the web site: Admission > Re-Enrollment & Withdrawal>Withdrawal

Elementary School Yearbook: <u>ALAALA</u>
 Middle School Yearbook: <u>SALINLAHI</u>
 High School Yearbook: <u>KAWAYAN</u>

Sincerely,

Stephanie H. Hagedorn

Director of Admissions & Advancement admissions@ismanila.org

University/ College Acceptances As of February 28, 2013

Aberystwyth University (2)

The American University of Paris

The Arts University College at Bournemouth Wallisdown

Aston University

Ateneo de Manila University (4)

Bath Spa University (2) University of Bath Boston College

Bournemouth University (2) University of Brighton (2)

University of British Columbia (10) University of California at Irvine (3) California Lutheran University University of Cambridge (2)

Capital University
City University (2)
Coventry University
Drexel University
University of Dundee
Durham University
University of East Anglia

Eckerd College

Edinburgh Napier University University of Edinburgh (3)

Elon University University of Exeter George Mason University Georgetown University

Georgia Institute of Technology (2)

University of Glasgow Heriot-Watt University (3) University of Hertfordshire

Hofstra University
University of Hong Kong

University of Illinois at Urbana-Champaign (10)
Imperial College of Science, Technology, and Medicine

Johnson & Wales University Kwantlen Polytechnic University

Lancaster University (2)
University of Leeds (6)
University of Leicester
University College London (3)

Loughborough University Loyola Marymount University University of Manchester (6)

University of Mary Washington

McGill University

Michigan State University (3) University of Michigan

New York University

New York University - Abu Dhabi

The University of North Carolina at Chapel Hill (2)

Pennsylvania State University, University Park (5)

University of Pennsylvania (2) University of the Philippines (2)

Purdue University (4)

Queen Mary, University of London Royal Holloway, University of London

Saint Louis University, Madrid

Salisbury University University of San Francisco Santa Clara University

Savannah College of Art and Design (2)

School of Visual Arts University of Sheffield Skidmore College Smith College Sophia University

University of Southern California

University of St. Andrews Stanford University Stetson University University of Stirling (2) University of Surrey University of Sussex Syracuse University

University of Tennessee, Knoxville

Tufts University

University for the Creative Arts at Canterbury

University of Kent (4)
University of Oxford

University of the Arts London University of Warwick (2) University of Waterloo (4)

The University of Western Ontario University of Westminster (2)

Wheaton College

University of Wisconsin, Madison

Yale NUS College Yale University York University University of York (3)

